## **Our Curriculum**

## Kindergarten:-

Children are active partner with their socio-cultural environment interacting with teacher and peers. **BHS** offers a curriculum which is uniquely designed. Children get completely safe fun filled and happy learning environment where children get the exposure to enhance their physical motor, language, cognitive, social & emotional skills altogether.

Our curriculum is well balanced helping the children to integrate their learning across subject areas. Prime form is given on holistic development of the child, aesthetics and creative Expression, Language and literacy numeracy self and social awareness. Group activating present an active and positive platform to the young mind to project their hidden talents.

## **Primary Zone:-**

The curriculum encourages student for skill application and attitude building. They engage themselves in authentic enquiry, exploration and creative problem solving skills. All the skills like **LSRW**, **communication observation**, **problem solving** etc.

Students come from rural areas to our school which becomes a challenge for the entire BHS academic team to improve their knowledge level and exposure of an English medium school. Besides a Strong emphasis on their fundamental skills, there is also a drive towards originality creativity and independence of thought.

## Middle Zone:-

The foundation is built in primary zone of **BHS** and the concepts and skills learnt in primary level are excelled in the middle zone of **BHS**. The skills of critical thinking public speaking, fostering initiative among students and desire to acquire knowledge various seminars are organized to create awareness towards self-care as they belong to adolescence in their age level.

Physical Education is offered in a more formal manner and sports Skills are fine tuned. Group activities are also more formal and research based. The value like team spirit, inter disciplinary approach, Community service programs all are taken into consideration in this zone.